Melissa Jackson, M.S.Ed, is the Assistant Director of Administration and Admissions at The Manhattan Childrens Center in New York City. She is also an adjunct faculty member in the Early Childhood Development and Learning: Diverse Children and Families graduate program in the Special Education Department at Hunter College. Melissa is passionate about working with young children with special needs, their families, and the professionals that work with them. She earned her Masters Degree in Early Childhood Special Education and an Advanced Certificate in Applied Behavior Analysis (ABA) from Hunter College. Currently, Melissa is a Doctoral Candidate in the Doctor of Education in Instructional Leadership program at Hunter College, where her focus of study is the use of evidence-based practices in school settings to teach safety skills to young children with autism. Melissa was a classroom teacher in schools that provided behavior analytic services before she moved into an administrative role supervising special educators and ABA providers in New York City. She has taught graduate courses in assessment, child development, autism, behavioral theory, and student teaching seminar. Melissa has presented at national and international events, served as a reviewer for special education journals, and served as a conference chair. Her research interests include the implementation of evidence-based supports provided to children with special needs, collaboration with families, and professional development for pre-service and in-service teachers.